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5. at / à

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6. the / le **2025-03-28**

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AFFIDAVIT

I, WUWEN GUO, translator in the City of Toronto, Province of Ontario, make oath and say:

1. I am fluent in both Chinese and English.
2. I have translated the annexed document and carefully compared the translation from English into Chinese with regard to the following document:

Student Medical Leave Certification – University of Toronto

3. The said translation is, to the best of my knowledge and ability, the complete and correct translation of said document.

SWORN before me at the City of Toronto
In the Regional Municipality of Metropolitan
Toronto

This 27th day of March, 2025

A Notary Public in and for
Province of Ontario

WUWEN GUO

日期：20 年 月 日
致有关人士：

主题：病休申请

- 学生姓名：
- 学号：
- 院系：
- 专业： 理学学士 (Bachelor of Science)

医疗休学原因说明：

兹证明， 因被诊断患有心理健康问题 (F32.2 严重抑郁障碍，重度)，最近一直接受临床治疗，具体情况详见随附的医疗证明 (日期： 日)。

该疾病已严重影响其继续进行学业的能力，具体表现如下：

1. 持续的认知障碍 (注意力不集中、记忆力减退)，影响课程完成；
2. 严重疲劳与失眠，导致多次缺课 (包括讲座和实验课)；
3. 无法在无风险的情况下应对学习压力，否则有加重症状的风险。

医疗建议：

经临床评估，建议 休学 12 个月，专注治疗与康复。在此期间，学生将：

- 定期接受由加拿大精神健康中心 (CAMH) 合作机构提供的认知行为治疗 (CBT)；
- 在精神科医生监督下进行药物治疗。

多伦多大学 注册处

地址：

电话：

邮箱：



Date: [REDACTED]
To Whom It May Concern:

Re: Request for leave of absence
Student Name: [REDACTED]
Student Number: [REDACTED]
Faculty: Faculty of [REDACTED]
Program: [REDACTED]

Medical Grounds for Leave

This letter confirms that [REDACTED] has been under clinical care for a diagnosed mental health condition (**Major Depressive Disorder, Severe**), as documented in the attached medical certificate (dated October [REDACTED]).

The condition has significantly impaired the student's ability to meet academic responsibilities, as evidenced by:

1. Persistent cognitive difficulties (concentration, memory) impacting coursework completion.
2. Severe fatigue and insomnia leading to repeated absences from lectures/labs.
3. Inability to safely manage academic stress without risk of worsening symptoms.

Recommendation

Based on clinical assessment, it is medically advised that [REDACTED] take a **12-month leave of absence** from studies to prioritize treatment and recovery. During this period, the student will:

- Engage in regular psychotherapy (CBT) through a CAMH-affiliated provider.
- Follow pharmacological treatment under psychiatric supervision.

To [REDACTED]